2018-19 Texas Academic Performance Report

District Name: BIRDVILLE ISD

Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	68% 69% 37% 39%	68% 73% 37% 42%	84% 88% 58% 61%	83% 100% 42% 82%	75% 74% 35% 41%	86% 91% 63% 67%	* * *	90% 89% 70% 44%	- - -	82% 63% 73% 25%	32% 57% 23% 29%	57% 67% 29% 33%	84% 88% 59% 61%	83% 86% 55% 62%	84% 73% 48% 41%	78% 63% 39% 31%
At Masters Grade Level	2019 2018	18% 19%	18% 21%	30% 36%	0% 55%	15% 21%	35% 39%	*	20% 22%	-	36% 13%	5% 14%	14% 17%	30% 37%	29% 31%	22% 16%	17% 13%
Grade 6 Mathematics At Approaches Grade Level or Above	2019 2018	81% 77%	86% 85%	96% 99%	100% 100%	93% 97%	97% 99%	*	100% 100%	-	100% 88%	64% 86%	100% 100%	96% 98%	98% 100%	94% 96%	94% 100%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	47% 44% 21% 18%	53% 53% 25% 25%	87% 89% 63% 60%	83% 91% 50% 64%	78% 72% 53% 46%	89% 92% 66% 63%	* * *	100% 100% 70% 89%	- - -	91% 75% 64% 25%	32% 55% 14% 32%	71% 83% 29% 50%	86% 90% 64% 64%	89% 85% 58% 51%	86% 67% 55% 42%	83% 69% 61% 56%
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	79%	95%	93%	93%	96%	*	100%	-	89%	65%	*	95%	95%	90%	86%
At Meets Grade Level or Above	2018 2019 2018	74% 49% 48%	78% 53% 51%	89% 79% 73%	100% 86% 60%	91% 66% 68%	88% 83% 75%	- * -	100% 67% 82%	* - *	83% 56% 83%	67% 39% 33%	100% * 80%	92% 82% 76%	82% 69% 66%	89% 65% 61%	86% 50% 43%
At Masters Grade Level	2018 2019 2018	29% 29%	31% 29%	51% 50%	50% 50%	44% 39%	56% 54%	- * -	22% 55%	- *	11% 17%	30% 22%	40%	52% 54%	49% 35%	32% 34%	29% 29%
Grade 7 Mathematics At Approaches Grade Level or								*					*				
Above At Meets Grade Level or Above	2019 2018 2019	75% 72% 43%	84% 83% 56%	98% 98% 87%	100% 90% 86%	95% 98% 73%	99% 98% 90%	- *	100% 100% 100%	- * -	90% 100% 80%	83% 90% 48%	100% *	98% 98% 89%	98% 97% 82%	94% 96% 70%	93% 100% 71%
At Masters Grade Level	2018 2019 2018	40% 17% 18%	55% 27% 27%	87% 62% 60%	80% 57% 70%	85% 54% 52%	87% 64% 61%	- * -	100% 78% 82%	* - *	83% 60% 50%	50% 35% 30%	83% * 33%	92% 66% 65%	70% 50% 47%	79% 43% 44%	63% 50% 50%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	74%	93%	93%	90%	93%	*	100%	- *	90%	50%	*	93%	92%	84%	93%
At Meets Grade Level or Above	2018 2019 2018	69% 42% 43%	74% 45% 48%	89% 74% 70%	90% 79% 50%	89% 62% 64%	89% 76% 72%	- *	91% 78% 91%	- *	83% 80% 67%	50% 32% 40%	80% * 40%	91% 76% 74%	84% 66% 60%	84% 59% 57%	63% 53% 50%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	48% 19% 15%	70% 42% 26%	50% 21% 20%	40% 13%	46% 28%	- * -	91% 22% 55%	- *	20% 17%	40% 18% 0%	40% * 20%	44% 31%	80% 34% 12%	29% 10%	50% 27% 13%
Grade 8 Reading [^] At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 86% 55% 49%	89% 88% 56% 50%	99% 97% 79% 74%	100% 100% 78% 78%	98% 94% 71% 65%	98% 97% 81% 77%	- * - *	100% 100% 100% 88%	* - *	100% 100% 71% 58%	92% 56% 33% 25%	100% 100% 83% 80%	99% 97% 82% 76%	99% 96% 72% 70%	100% 94% 74% 56%	89% 90% 67% 70%
	2010	- 7 70	0070	7 7 70	1070	0070	1170		3070		5070	2070	0070	1070	, 0 , 0	5070	1070

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	47%	66%	-	67%	66%	*	*	-	*	32%	64%	67%
Mathematics	2018 2019 2018	38% 45% 47%	46% 51% 59%	41% 55% 68%	*	45% 40% 78%	32% 62% 70%	- - -	-	-	*	27% 69%	57% 50% 82%	- *
Student Success Initiative														
Grade 5 Reading STAARMet Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	3%	*	-	-	*	-	-	-	-	-	-	-
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	stration 81%	96%	89%	94%	97%	_	100%	*	100%	83%	98%	80%
Students Requiring Accelerated Instruction					11%					0%	0%	17%		
STAAR Cumulative Met Standard	2019	22%	19%	4%		6%	3%	-	0%				2%	20%
	2019	85%	89%	99%	100%	98%	98%	-	100%	*	100%	92%	100%	80%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	RAdminis	stration											
Students Requiring Accelerated Instruction	2019	82%	84%	99%	100%	100%	100%	-	*	*	83%	91%	100%	*
STAAR Cumulative Met Standard	2019	18%	16%	1%	0%	0%	0%	-	*	*	17%	9%	0%	*
	2019	88%	90%	100%	100%	100%	100%	-	*	*	100%	100%	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 807 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Tran	s BE-Dua	I BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education Earl	y Exit Late Exi	t_Two-Wa	y One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	46%	41%	-		-	-	*	*	-	-	*	*
Mathematics	2019	45%	51%	55%	-		-	-	-	-	-	-	-	-
	2018	47%	59%	68%	-		-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AlltTests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 94% 4% 1%	100% 96% 4% 0%	100% 94% 6% 0%	100% 95% 4% 0%	100% 96% 4% 0%	100% 100% 0% 0%	100% 95% 5% 0%	100% 73% 27% 0%	99% 95% 4% 0%	100% 92% 8% 0%	99% 93% 6% 0%	100% 85% 6% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	9% 0% 0%
2018 STAAR Participation (All Grades)													
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 91%	99% 95%	99% 97%	100% 100%	100% 95%	100% 100%	100% 100%	98% 91%	99% 91%	99% 75%
Mobile Other Exclusions	4% 1%	4% 1%	2% 1%	3% 6%	3% 1%	2% 0%	0% 0%	0% 5%	0% 0%	0% 0%	7% 0%	5% 3%	0% 23%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 1% 1%	1% 1% 0%	1% 1% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 807 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.2%	-	-	-	-	-	-	-		-	-	-
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-		-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.1%	-	-	-	_	-	-	_	-	_	-	_
	75.570	70.170											
4-Year€Federal€Graduation€Rate	Without (Excl	usions€(Gr€9-	12)										
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

 RHSP/B8AP06228600246550(bbfngBtudtint#IRt#Pe)f 97.92 310.08 Td (pformancinal)Tj ET BT /TT4 8.19 Tf 149.76 31054.56 265rformancxCHSE

 Class of 2018
 68.5%



TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,639	347,893
By Ethnicity:				
African American	-	-	160	43,502
Hispanic	-	-	628	173,272
White	-	-	693	107,052
American Indian	-	-	9	1,226
Asian	-	-	107	15,589
Pacific Islander	-	-	4	528
Two or More Races	-	-	38	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	52	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	3,538
Foundation H.S. Program (No Endorsement)	-	-	361	49,432
Foundation H.S. Program (Endorsement)	-	-	10	16,542
Foundation H.S. Program (DLA)	-	-	1,214	272,526
Special Education Graduates	-	-	123	25,962
Economically Disadvantaged Graduates	-	-	703	166,956
LEP Graduates	-	-	111	21,359
At-Risk Graduates	-	-	686	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 807 Grade Span: 06 - 08 School Type: Middle

-

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v€Graduate		Achievement)	***	mspanic	WINC	Indian	Asian	Islander	Races	Lu	Disadiv	(Current)
College, Career, or Military Ready	Annual Gr	aduates)	,										
2017-18	65.5%	60.4%	-	-					-	-	-	-	-
College Ready€Graduates ***											-		
College Ready (Annual Graduates))												
2017-18	50.0%	46.9%	-	-					-	-	-	-	-
TSI Criteria Graduates (Annual Gra English€Language€Arts	aduates)												
2017-18	58.2%	57.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	42.1%	39.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	29.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	~ · · · ·												
OnRampsCourse Credits (Annual 2017-18	Graduates)	0.0%											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Graduates	Craduatos)												
6.7% 2017-18	28.7%	26.7%	_	_	-	_	-	_	_	_	_	-	_
2016-17	13.2%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annua												
2017-18	4.8%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%												

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enli	istment (Annual Gradu	atos)											
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan a	nd Identified a	as a current S	pecial Educati	ion Student (Ani	nual Graduates	5)						
2017-18	2.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 807 Grade Span: 06 - 08 School Type: Middle

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= (Criterion) (Annu	ual Graduates	5)										
Reading													
2017-18	32.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	15.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)											
2017-18	58.4%	, 71.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English€Language€Arts 2017-18	dit for College I 2.0%	Prep Courses 0.0%	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%		_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both{Subjects	1.470	0.070											
2017-18	0.9%	0.0%		_	_	_	_	_	_	_	_	-	_
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
AP/IB€Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 -	7.2%	9.7%	-	-	-	-	-	-	-				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	807	100.0%	23,518	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3
Pre-Kindergarten	0	0.0%	3.4%	4.4
Kindergarten	0	0.0%	7.0%	6.9
Grade 1	0	0.0%	6.8%	7.1
Grade 2	0	0.0%	7.2%	7.2
Grade 3	0	0.0%	7.2%	7.3
Grade 4	0	0.0%	7.7%	7.6
Grade 5	0	0.0%	7.6%	7.7
Grade 6	261	32.3%	7.7%	7.7
Grade 7	267	33.1%	7.5%	7.5
Grade 8	279	34.6%	7.6%	7.5
Grade 9	0	0.0%	8.3%	8.1
Grade 10	0	0.0%	7.9%	7.4
Grade 10	0	0.0%	6.6%	6.9
Grade 12	0	0.0%	7.2%	6.5
Glade 12	0	0.076	1.270	0.5
Ethnic Distribution:	20	4 70/	0.00/	10 /
African American	38 138	4.7%	8.9% 42.9%	12.6 52.6
Hispanic		17.1%		
White	567	70.3%	39.1%	27.4
American Indian	3	0.4%	0.5%	0.4
Asian	31	3.8%	4.9%	4.5
Pacific Islander	2	0.2%	0.4%	0.2
Two or More Races	28	3.5%	3.4%	2.4
conomically Disadvantaged	187	23.2%	58.4%	60.6
Ion-Educationally Disadvantaged	620	76.8%	41.6%	39.4
Section 504 Students	123	15.2%	8.5%	6.5
English Learners (EL)	23	2.9%	21.4%	19.5
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.2%	1.4
Students w/ Dyslexia	84	10.4%	6.4%	3.6
ıt-Risk	208	25.8%	44.9%	50.1
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability Students with Intellectual Disabilities	20	33.3%	40.7%	42.4
	20 14	23.3%	40.7% 22.5%	42.4 21.9
Students with Physical Disabilities				
Students with Autism	11	18.3%	15.2%	13.7
Students with Behavioral Disabilities	15	25.0%	19.9%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.4
Mobility (2017-18):	F1	1 001	14.00/	45 .
Total Mobile Students	51	6.0%	14.0%	15.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 807 Grade Span: 06 - 08 School Type: Middle

	Cai	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	4	0.5%		
Hispanic	9	1.1%		
White	36	4.3%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

-----Non-Special Education Rates------

------Special Education Rates------

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	58.7	93.2%	65.9%	64.19
Teachers	49.9	79.3%	51.3%	49.89
Professional Support	5.8	9.1%	10.2%	10.19
Campus Administration (School Leadership)	3.0	4.8%	2.8%	3.09
Educational Aides:	4.3	6.8%	10.2%	10.39
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	24.0	4,414.
Part-time	0.0	n/a	5.0	572.
Counselors	0.0	Ti/d	5.0	572.
	2.0	[-	57.0	10,400
Full-time	2.0	n/a	57.0	12,433.
Part-time	0.0	n/a	2.0	1,097.
Total Minority Staff:	7.4	11.8%	28.2%	50.49
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.2%	10.69
Hispanic	5.2	10.4%	13.9%	27.7
White		89.1%	79.6%	58.4
	44.5			
American Indian	0.2	0.5%	0.6%	0.3
Asian	0.0	0.0%	1.4%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	0.0	0.0%	1.1%	1.19
Males	9.6	19.2%	23.2%	23.89
Females	40.3	80.8%	76.8%	76.29
Teachers by Highest Degree Held:				
	0.0	0.0%	0.2%	1.49
No Degree				
Bachelors	41.2	82.6%	71.0%	73.69
Masters	8.7	17.4%	28.4%	24.39
Doctorate	0.0	0.0%	0.4%	0.75
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.3%	7.00
1-5 Years Experience	11.2	22.5%	28.2%	28.99
		22.5%	28.2%	28.95
6-10 Years Experience	14.1			
11-20 Years Experience	14.2	28.4%	29.5%	29.3
Over 20 Years Experience	10.5	20.9%	16.3%	15.79
Number of Students per Teacher	16.2	n/a	15.3	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BIRDVILLE ISD Campus Name: SMITHFIELD MIDDLE Campus Number: 220902046

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.3
Average Years Experience of Principals with District	8.0	6.9	5.4
Average Years Experience of Assistant Principals	15.5	6.5	5.3
Average Years Experience of Assistant Principals with District	15.5	5.8	4.7
Average Years Experience of Teachers:	13.9	11.9	11.1
Average Years Experience of Teachers with District:	9.5	8.1	7.2

Total Students: 807 Grade Span: 06 - 08